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## COUNSELING QUESTIONNAIRE

Applicant Name: \_\_\_\_\_ Course Number: \_\_\_\_\_

Dear Health Care Provider,

Your client is being screened by Outward Bound for participation in one of our programs. The applicant indicated that counseling has been provided by you within the past two years and has given us permission to contact you. We respectfully request your input as we determine if Outward Bound is appropriate for your client at this time.

Outward Bound is physically challenging, but it is an intense emotional and interpersonal experience as well. Participants are asked to do things they may not believe they are capable of doing. Screening is designed to pre-determine that our program (a) will meet the needs of the individual while supporting individual and group safety and (b) is within the scope of their capabilities.

The classroom may be a wilderness setting. The group consists of two instructors and 6-12 participants, often from diverse backgrounds. Activities may include canoeing, kayaking, backpacking, winter camping, rock climbing, challenge course, community service project and solo\*. Skills are taught from a beginner level, and expeditions are conducted in various weather conditions in different environments: ocean, river, mountain, forest, and urban areas. The terrain may be steep, muddy, rocky, heavily wooded, swampy and/or buggy.

The focus of Outward Bound is experiential education. Our goal is to assist each participant to recognize and reach beyond self-imposed limits, and to facilitate the group to move from dependence to independence and cooperation.

There are wonderful “highs” with Outward Bound but, due to the setting, participants may be cold, wet, tired, hungry and hot at times. They may confront personal fears such as heights, water, being alone, and interacting with or trusting others, which may create frustration and possible anger while dealing with others within the group who may be experiencing similar emotions. There will be opportunities for processing events through informal group discussions, but we do not endeavor to control the outcome in any prescribed fashion. As stress is experienced, the potential exists that a student may perceive failure or peer rejection. **While our staff are well-qualified wilderness instructors, they are NOT psychotherapists.**

Your assistance in helping us determine that this individual is capable of having a safe and positive Outward Bound experience is invaluable and greatly appreciated. Complete this questionnaire and return it within one week of receipt, **as final acceptance to the program is contingent upon the information contained within this form.**

If you have questions, you may contact me Monday through Friday, 8:30 AM to 5 PM by phone at 321-268-5666 ext. 2178 or email at [dcaldwell@ncobs.org](mailto:dcaldwell@ncobs.org) or via fax at 888-240-3512

Thank you!  
Dee Caldwell  
Intake Coordinator/Medical Screener

\*Solo is 6-72 hours in duration and offers time for introspection, quiet, rest and journal writing. Students camp alone and are given specific boundaries, a tent/tarp, sleeping bag, water supply and a small amount of food. They are checked daily by instructors and have a means of communicating distress if the need arises.

**DIAGNOSIS**

Please indicate below your client’s primary (1) and secondary (2) diagnosis(es):

- \_\_\_ Attention Deficit Disorder (ADD)
- \_\_\_ Adjustment Disorder
- \_\_\_ Anxiety Disorder
- \_\_\_ Disruptive Behavior Disorder
- \_\_\_ Eating Disorder
- \_\_\_ Impulse Control Disorder
- \_\_\_ Learning Disorder
- \_\_\_ Mental Retardation
- \_\_\_ Mood Disorder
- \_\_\_ Personality Disorder
- \_\_\_ Pervasive Development Disorder
- \_\_\_ Schizophrenia
- \_\_\_ Substance Related Disorder  
(Note: Please indicate substance(s) and level of problem; use/abuse/dependence, in NOTES section below)
- \_\_\_ Other

Indicate the **RECENCY** of each diagnosis.  
**RECENCY:** How recent were major symptoms?

**PRIMARY DIAGNOSIS**

- < 3 months
- 3-6 months
- 6-12 months
- > 1 year

**SECONDARY DIAGNOSIS**

- < 3 months
- 3-6 months
- 6-12 months
- > 1 year

Indicate the **DURATION** of each diagnosis.  
**DURATION:** How long has the individual had this condition?

**PRIMARY DIAGNOSIS**

- < 3 months
- 3-6 months
- 6-12 months
- > 1 year

**SECONDARY DIAGNOSIS**

- < 3 months
- 3-6 months
- 6-12 months
- > 1 year

**NOTES**

**TREATMENT/THERAPY**

Indicate below any treatment(s) or therapy that apply(ies) to your client **CURRENTLY** or within the past **TWO YEARS**.

**TYPE OF TREATMENT/THERAPY:**

- Medication(s)
- Outpatient Counseling
- Day Treatment
- Residential Treatment
- Hospitalization
- Special Treatment (e.g. ECT)
- Other (Specify) \_\_\_\_\_

**How long has it been since the last treatment and/or therapy?**

Treatment Type: \_\_\_\_\_

- Current       < 3 months       3-6 months
- 6-12 months       > 1 year

Treatment Type: \_\_\_\_\_

- Current       < 3 months       3-6 months
- 6-12 months       > 1 year

Treatment Type: \_\_\_\_\_

- Current       < 3 months       3-6 months
- 6-12 months       > 1 year

**MEDICATION STABILITY**

1. \_\_\_\_\_ 2. \_\_\_\_\_

- < 1 months       < 1 months
- < 3 months       < 3 months
- 3-6 months       3-6 months
- 6-12 months       6-12 months
- > 1 year       > 1 year

3. \_\_\_\_\_ 4. \_\_\_\_\_

- < 1 months       < 1 months
- < 3 months       < 3 months
- 3-6 months       3-6 months
- 6-12 months       6-12 months
- > 1 year       > 1 year

**GLOBAL ASSESSMENT OF FUNCTIONING**

GAF Score: \_\_\_\_\_

## **SYMPTOMS (OBSERVED/REPORTED)**

Indicate the symptoms that your client **CURRENTLY** manifests or has manifested within the past **SIX MONTHS**, only.

### **LIST 1**

- Annoying
- Argumentative
- Avoidance (e.g. people, places, activities)
- Binge Eating
- Blames Others
- Controlling
- Deceitful
- Defiance
- Difficulty Concentrating
- Difficulty Organizing
- Diminished Appetite
- Disturbed Body Perception
- Easily Distracted
- Excessive Exercise
- Fasting
- Fatigue
- Feelings of Guilt or Worthlessness
- Flight of Ideas
- Hyperactive
- Hyper-Vigilance
- Immature for Age
- Inattentive
- Insomnia
- Interrupts
- Irritability
- Labile
- Lack of Empathy
- Little or No Motivation
- Loss of Temper
- Low Self-Esteem
- Memory Loss
- Motor Restless
- Oppositional
- Perfectionism
- Poor Social Skills
- Restricted Affect
- Sadness
- Social/Occupational Dysfunction
- Suspiciousness
- Talks Excessively
- Tics
- Unable to Follow Instructions
- Use of Laxatives, Diuretics, Appetite Suppressants
- Worry

### **LIST 2**

- Accident Prone
- Aggression
- Anxiety
- Body Weight < 85% of Normal
- Depression
- Destruction of Property
- Detachment
- Disorganized Speech
- Impaired Communication  
(e.g., delay/lack of spoken language, repetitive or idiosyncratic language)
- Impaired Social Interaction  
(e.g., no eye-contact, blank facial expression)
- Impulsivity
- Inflated Self-Esteem or Grandiosity
- Irrational Fears (death, loss of control)
- Low Frustration Tolerance
- Mania
- Perceptual or Cognitive Distortion
- Promiscuity
- Purging
- Repetitive Behavior (hand washing, counting)
- Repetitive/Stereotypical Behaviors  
(e.g., inflexible non-functional routines or rituals, stereotype/repetitive motor mannerisms)
- Restrictive Eating
- Serious Violation of Rules (truancy, run-away)
- Significant Weight Change
- Somatic Complaints
- Theft

### **LIST 3**

- Catatonic or Disorganized Behavior
- Delusions
- Dissociation
- Feeling Event is Recurring
- Flashbacks
- Hallucinations
- Mood Swings
- Recurrent, Persistent Intrusive Thoughts
- Self-Harm
- Thoughts of Death
- Use of Weapons
- Violence
- Other:

## **SIGNIFICANT ADVERSE LIFE EVENTS**

Indicate (x) any of the following that your client has experienced within the **past six months**.

### **Health**

- Serious Accident/Injury
- Serious Illness
- Self-Harm

### **Interpersonal/Family**

- Adoption
- Foster Care Placement
- Relationship Loss
- Separation
- Divorce
- Death

### **Personal**

- Frequent Moves
- Fire/Natural Disaster
- Neglect
- Sexual Abuse

### **Legal**

- Legal Problems
- Probation
- Incarceration

### **Occupational**

- Job Difficulty
- Job Loss
- Bankruptcy

### **School**

- School Problems
- Suspension
- Academic Failure
- Expulsion

Provide background information for any above checked items.

Other notes concerning client.

## **CLIENT INFORMATION**

Is this client currently in counseling with you?  Yes  No

What was the date of the last session? \_\_\_\_/\_\_\_\_/\_\_\_\_

If "Yes", what is the frequency of sessions? \_\_\_\_\_

If "No", why was therapy terminated? \_\_\_\_\_

To your knowledge, does the client want to attend Outward Bound, or is he/she being strongly encouraged by someone else? \_\_\_\_\_

## **THERAPIST INFORMATION**

Name: \_\_\_\_\_

Discipline: \_\_\_\_\_

Telephone Number: \_\_\_\_\_ FaxNumber: \_\_\_\_\_ Email: \_\_\_\_\_

May we contact you with questions?  Yes  No

If "Yes", what is the preferred method of Contact? \_\_\_\_\_

**STATEMENT OF CONFIDENTIALITY:** All information provided to Outward Bound will remain confidential and not be released to any outside organization or agency without a written release from your client if 18+, or a parent or guardian if under 18.